

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

Plan on Use of the Capacity Enhancement Grant (2019-2020)

Name of school: SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted:

No. of operating classes:

Task Area	Major Area of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. Coping with diverse and special learning needs of students in Chinese	照顧學習差異： 高中把四班分拆成五班，並按學生能力分班上課，能力稍遜的班別學生人數較少，學生得到更多的指導，打穩基礎；能力優異的學生則能互相激發，進一步發揮潛能	- 聘請額外老師 - 聘請助理教師	- 能力稍遜的班別人數較少，學生能夠得到更多關注，老師能夠適時指導學生，學生亦能增加發問機會，增加課堂互動，加強學習信心，使學生更易掌握所學；老師每項課業的批改人次相對上較少，因而能夠釋出空間設計教材及作更快的回饋，處理學生的學習難點時更具針對性及效率 - 助理教師協助處理部分行政工作，減省老師額外工作量	1/9/2019-31/8/2020	- 老師薪酬 - 助理教師薪酬	- 學生中文成績得到提升 - 能力稍遜者能跟上進度，能力優異者能更上層樓 - 能夠提升學生對中國語文的興趣	- performance of students in F.4-F.6 - lesson observation & exercise inspection of teachers concerned - Chinese Department evaluation meeting	Ms Cheung WW

<p>2. Coping with diverse and special learning needs of students in English</p>	<p>To enhance learning and teaching in English</p>	<p>To employ one full-time English assistant teacher to take over one English class & to conduct remedial classes</p>	<ul style="list-style-type: none"> - Learner diversity can be better tackled by means of extra care and attention - Help lay a stronger foundation in English in junior forms - Release English teachers to engage in NSS curriculum development - A stronger language-rich environment - More students taking part in Speech Festival & outside school activities 	<p>1/9/2019-31/8/2020</p>	<p>The salary of one assistant teacher for the year. The deficit is topped up by school.</p>	<ul style="list-style-type: none"> - Remedial classes have greater interest and persistence in bringing about improvement in English - More opportunities offered to students to engage in English activities - Quality of teaching shows improvement 	<ul style="list-style-type: none"> - performance of students in remedial classes - lesson observation & exercise inspection of teachers concerned - English Department evaluation meeting - EAS evaluation meeting - Course evaluation 	<p>Ms Hung CP</p>
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<p>3. Coping with diverse and special learning needs of students in Mathematics</p>	<p>To enhance learning and teaching in Mathematics</p>	<p>To employ one full-time Maths assistant teacher to take over Maths classes & to assist in application logistics and Mathematics competitions.</p>	<ul style="list-style-type: none"> - Learning diversity can be reduced in average classes through a lowered teacher-student ratio - Relieve workload of some teachers to enable them to focus more on curriculum enrichment - More students taking part in inter school Mathematics competitions 	<p>1/9/2019-31/8/2020</p>	<p>The salary of one Mathematics assistant teacher for 12 months for the year. The deficit is topped up by school.</p>	<ul style="list-style-type: none"> - Students have better improvement in Mathematics - Students in enrichment classes have more chances to participate in outside school activities - Quality of teaching shows improvement - More student-centered materials can be produced 	<ul style="list-style-type: none"> - lesson observation & exercise inspection of teachers concerned - participation opportunities in Mathematics competitions - Maths Department evaluation meeting 	<p>Mr Wong KT</p>
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Endorsed by:



Dr Alice Yuk
School Supervisor